IMPROVING STUDENTS’ SKILL IN WRITING PROCEDURE TEXT 
BY USING PICTURES SERIES IN JUNIOR HIGH SCHOOL 17 
JAMBI CITY 

A THESIS

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DECLARATION OF ORIGINALITY

WENDI ARMANTO, A1B212032, clarifies that this thesis is my own work and has not been submitted in any forms for another degree or diploma at any university or other institutes or tertiary education. Information derived from the published and unpublished works of others have been acknowledged in the text and list of references are given in the bibliography.

Jambi, March 2017

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ABSTRACT

Armanto, Wendi. 2017. Improving Students’ Skill In Writing Procedure Text By Using Pictures Series In Junior High School 17 Jambi City. Thesis, English Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jambi University. The first supervisor is Dra. Armiwati M.Hum. The second supervisor is Drs. Ahmad Ridha, MA

*Key words: Writing English, Procedure Text, Picture series, Classroom Action Research*

This research aimed to improve students’ Skill in writing procedure text by using picture series in Junior High School 17 Jambi City. This research was categorized as Classroom Action Research that adopted from Kurt Lewin action research design which constructed of planning, acting, observing and reflecting. The data were collected by using observation notes, students’ Pre-test scores, students’ Post-test 1 scores and Students’ Post-test 2 scores. The subjects of this research were the students in the class VII B of Junior High School 17 Jambi City in the second academic year of 2016/2017. This research was success to fulfill its objective in two cycles of teaching and learning process. In the first cycle, there were 28.47% improvements of students’ writing skill. Furthermore, there were 82.21% improvements of students writing skill in the second cycle with the increasing of students’ participation in the learning process because of the Picture Series implementation. The use of picture series was able to make students interested and participation of learning writing increased. All the aspect in writing procedure text such as content, organization, vocabulary, language use and mechanic of the text were improved too. To conclude, the research was successful to improve students’ writing skill in teaching writing procedure text by using Picture Series with the improvements of means score from 42.91 to 78.19
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