IMPROVING STUDENTS' SKILL IN WRITING PROCEDURE TEXT
BY USING PICTURES SERIES IN JUNIOR HIGH SCHOOL 17
JAMBI CITY

A THESIS

Submitted to the English Study Program in Partial Fulfillment of the
Requirements for the Degree of Sarjana Pendidikan (S. Pd)

WRITTEN BY
WENDI ARMANTO
A1B212032

ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JAMBI UNIVERSITY
MARET, 2017
DECLARATION OF ORIGINALITY

WENDI ARMANTO, A1B212032, clarifies that this thesis is my own work and has not been submitted in any forms for another degree or diploma at any university or other institutes or tertiary education. Information derived from the published and unpublished works of others have been acknowledged in the text and list of references are given in the bibliography.

Jambi, March 2017

WENDI ARMANTO
A1B212032
ABSTRACT

Armanto, Wendi. 2017. *Improving Students’ Skill In Writing Procedure Text By Using Pictures Series In Junior High School 17 Jambi City*. Thesis, English Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jambi University. The first supervisor is Dra. Armiwati M.Hum. The second supervisor is Drs. Ahmad Ridha, MA

**Key words:** Writing English, Procedure Text, Picture series, Classroom Action Research

This research aimed to improve students’ Skill in writing procedure text by using picture series in Junior High School 17 Jambi City. This research was categorized as Classroom Action Research that adopted from Kurt Lewin action research design which constructed of planning, acting, observing and reflecting. The data were collected by using observation notes, students’ Pre-test scores, students’ Post-test 1 scores and Students’ Post-test 2 scores. The subjects of this research were the students in the class VII B of Junior High School 17 Jambi City in the second academic year of 2016/2017. This research was success to fulfill its objective in two cycles of teaching and learning process. In the first cycle, there were 28.47% improvements of students’ writing skill. Furthermore, there were 82.21% improvements of students writing skill in the second cycle with the increasing of students’ participation in the learning process because of the Picture Series implementation. The use of picture series was able to make students interested and participation of learning writing increased. All the aspect in writing procedure text such as content, organization, vocabulary, language use and mechanic of the text were improved too. To conclude, the research was successful to improve students’ writing skill in teaching writing procedure text by using Picture Series with the improvements of means score from 42.91 to 78.19
ACKNOWLEDGMENTS

Alhamdulillah, first and foremost I would like to thank to Allah the Almighty for endowing the constant blessing and power to me in finishing this thesis. I realize that I would never have been success in passing through all the challenges without His blessing and guidance. Peace and blessing be on the prophet Muhammad, Rasulullah who always lead us in this life.

In accomplishing this thesis, I have received a great amount of beneficial help, support, suggestion, and guidance that meant a lot to me as the researcher. Thus, I would like to address my sincere gratitude and my deepest appreciation to:

1. My beloved family, thanks for giving my love, pray, motivation, and everything. Also for my beloved sisters Winda Mardianti, S.Pd and Yusrita Agustina, thanlks for pray, care, and support.

2. Mam. Dra. Armiwati, M. Hum and Mr. Ahmad Ridha, MA, as my supervisors. Thanks for all of your priceless input, correction, suggestion, support and patience in finishing this thesis.


4. Mr. Eddy Haryanto, Ph.D as my academic supervisor. Who has given his help and guided during my study.
5. All lecturers of English Education Program and staffs who have taught and guided me during my study in Faculty of Teacher Training and Education in Jambi University.

6. All friends (Class H, I, A, and B) of English Education Program in Jambi University (2012) that can not be mentioned one by one, keep spirit in your life and success for us.

Finally, the researcher hopes that this thesis will give benefits and contributions for everyone who read it.
**TABLE OF CONTENTS**

APPROVAL SHEET ........................................................................................................i
LETTER OF RATIFICATION ......................................................................................ii
DECLARATION OF ORIGINALITY ...........................................................................iii
DEDICATION ................................................................................................................iv
MOTTO .......................................................................................................................v
ABSTRACT ..................................................................................................................vi
ACKNOWLEDGMENTS ...............................................................................................vii
TABLE OF CONTENTS ............................................................................................xi
LIST OF TABLES .......................................................................................................xiii
LIST OF APPENDICES ............................................................................................xiv

**CHAPTER I INTRODUCTION** ..............................................................................1

1.1 Background of the Study ....................................................................................1
1.2 Question of the Study .........................................................................................4
1.3 Objective of the Study .........................................................................................4
1.4 Limitation of the Study .......................................................................................5
1.5 Significance of the Study ....................................................................................5
1.6 Definition of Key Terms .....................................................................................5

**CHAPTER II REVIEW OF RELATED LITERATURE** .......................................6

2.1 Writing ..................................................................................................................6

2.1.1 Definition of Writing .......................................................................................6
2.1.2 Writing Process ...............................................................................................8
2.1.3 The Purpose of Writing ...................................................................................9
2.1.4 Teaching Writing .............................................................................................9
2.1.5 Teaching Writing in Junior High School .........................................................11

2.2 Procedure Text ..................................................................................................15

2.2.1 Definition of Procedure Text ..........................................................................15
2.2.2 Generic Structure of Procedure Text .............................................................16
2.3 Picture ..................................................................................17
  2.3.1 Definition of Picture..........................................................17
  2.3.2 Kinds of Picture ...............................................................18
2.4 Picture Series ........................................................................18
2.5 Procedure in Teaching Writing of Procedure Text Using Picture Series........22
2.6 Classroom Action Research ..................................................23
  2.6.1 What is Action Research.....................................................23
  2.6.2 Types of Action Research...............................................24
  2.6.3 The Action Research process ..........................................24
2.7 Previous Study ......................................................................26

CHAPTER III RESEARCH METHOD ..............................................27
3.1 Research Design.....................................................................27
3.2 Population and Sample..........................................................30
3.3 Data Collection......................................................................31
3.4 Instrument of the Study........................................................32
3.5 Technique of Data Analysis ...............................................32
3.6 The Validity of Data..............................................................34
3.7 The Criterion of Success.......................................................35

CHAPTER IV FINDING AND DISCUSSION ................................36
4.1 Overview of the Research ....................................................36
4.2 Description of Participants...................................................36
4.3 Finding of the Research .......................................................37
  4.3.1 The Result of Pre-Test .....................................................37
  4.3.2. The Result of the Observation ........................................39
    a. The result of Observation in the First Meeting of Cycle One .......39
    b. The result of Observation in the Second Meeting of Cycle One ....40
    c. The Result of the Observation in the First Meeting of Cycle Two ......42
    d. The Result of the Observation in the Second Meeting of Cycle Two ......43
4.3.3 Finding of the First Cycle ................................................................. 44
  a. Planning .................................................................................. 44
  b. Acting .................................................................................. 44
    1. First meeting ....................................................................... 44
    2. Second Meeting .................................................................... 45
  c. Observing ............................................................................ 45
  d. Reflecting ............................................................................ 46
4.3.4. Finding of The Second cycle ......................................................... 46
  a. Planning ................................................................................ 46
  b. Acting .................................................................................. 47
    1. First Meeting ....................................................................... 47
    2. Second Meeting .................................................................... 47
  c. Observing ............................................................................ 48
  d. Reflecting ............................................................................ 49
4.4 Finding after Implementing the Action .................................................. 49
  a. The analysis of the Observation ................................................ 49
  b. The Result of Post-Test.............................................................. 52
4.5 The Interpretation of Data ................................................................... 55

CHAPTER V CONCLUSION AND SUGGESTION ............................................ 61
5.1 Conclusion .................................................................................. 61
5.2 Suggestion .............................................................................. 61
REFERENCES .................................................................................. 63
APPENDICES .................................................................................. 65
LIST OF TABLE

TABLE 4.1: Students’ Writing of Pre-Test ........................................................37
TABLE 4.2: The Students’ Writing Score of Pre-Test, Post-Test 1, and Post-Test ..........................................................54
TABLE 4.3: Mean Score of Pre-Test and Post-Test 1 .......................................56
TABLE 4.4: Mean Score Pre-Test, Post-Test 1, And Post-Test 2 ......................58
TABLE 4.5: The Improvement of Writing Competency .................................... 60
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>LESSON PLANS</td>
<td>65</td>
</tr>
<tr>
<td>B</td>
<td>RUBRICS SCORES</td>
<td>107</td>
</tr>
<tr>
<td>C</td>
<td>OBSERVATION NOTES</td>
<td>110</td>
</tr>
<tr>
<td>D</td>
<td>RESEARCH TABLES AND DIAGRAMS</td>
<td>114</td>
</tr>
<tr>
<td>E</td>
<td>RESEARCH PHOTOGRAPHS</td>
<td>120</td>
</tr>
</tbody>
</table>